

Coaches Code of Ethics

As an accredited Australian Gymnastic Federation coach, I will:

Abide by the rules of the Federation as set forth in its constitution and by-laws.

- follow procedures for enforcement of the Code of Ethics
- accept any judgements made
- use the established procedures for challenging a competitive result, contesting a team selection decision, complaining about the conduct of another member, or attempting to change policy of the Federation

Direct my observations and recommendations regarding all aspects of gymnastics to the appropriate persons for the betterment of the sport.

- be constructive in my criticisms and direct comments and observations to the relevant individuals and organisations, to avoid gossip innuendo and malicious comment
- respect the efforts of appointed and elected representatives of the Federation

Represent myself and my coaching status in an honest and professional manner, without bringing the coaching profession or the Federation into disrepute

- use my accreditation status and Technical Membership of the AGF to represent my ability in an honest manner, not to gain unwarranted favours be professional in and accept responsibility for my actions
- extend professional courtesy to other coaches, athletes and their parents by keeping them informed in matters relevant to athlete's training programs
- abide by and respect the regulations governing sport and the organisation and individuals administering those regulations
- be a role model for my sport and my athletes

Exercise a standard of care consistent with my competence and obligations as a coach

- show concern for the health, safety and welfare of athletes and colleagues
- coach within the limits of my competence as a coach
- follow AGF safety guidelines in respect of the duty of care owed to the athlete
- provide planned and sequential training programs based on the individual developmental needs of athletes
- modify the training program for injured athletes based on appropriate medical advice when required
- provide a safe environment for participants in training and competition

Provide a quality service to my athletes and to the sport

- maintain or improve my current NCAS accreditation
- seek continual improvement through performance appraisal and ongoing coach education
- honour the responsibilities given to a coach by keeping all relevant qualifications up to date
- work to ensure my athletes' time spent with me is a positive experience

Promote and assist in the development of the coaching profession

- assist others to develop good attitudes, skills and knowledge relating to the sport
- promote and assist in the education of other coaches

Put athletes' welfare first; making decisions based on the best interests of my athlete's' sporting, education and vocational careers

- acknowledge the individual talents and potential of athletes
- maintain a balanced emphasis of sporting involvement within educational and career objectives

Show leadership, and support efforts to remove the abuse of drugs in sport

- abide by the regulations of the relevant national and international sporting and government bodies
- respect the health and dignity of athletes to compete on the basis of their abilities; within the rules of the sport of gymnastics

Encourage, by example, the removal of any form of personal abuse or inappropriate discrimination

- refrain from verbal, physical or emotional abuse
- refrain from any form of sexual harassment towards athletes and colleagues
- refrain from using the influence of a coaching position to encourage inappropriate intimacy between coach and athlete
- refrain from any discriminatory practices on the basis of race, religion, ethnic background, or special ability/disability of athletes
- be alert to any forms of abuse towards my athletes from other sources whilst they are in my care

Ensure physical contact with athletes is appropriate and necessary for the athletes' skill development

- ensure spotting methods and philosophy are consistent with established gymnastics principles
- ensure spotting is used only to facilitate learning or safe performance